

# The Riverside Roar

For the week of October 4, 2021

Website: [acariverside.com](http://acariverside.com)

Telephone: 513-921-7777

Thank you to all families who participated in the book fair! It has been a long time since we have had one at Riverside and the kids really enjoyed it. It was exciting to see students looking at books and seeing things they liked to read. Thanks to the parents and relatives who stopped in to shop at the book fair with their scholars. Every item that was purchased earned us scholastic dollars that we can turn around and use to buy books for the school. At this fair we raised over \$700 in scholastic dollars! Way to go, Lions!



Thank you, Mrs. Yates, for all your hard work on the book fair. You created a fantastic experience for our students while expanding their love of books!

## Upcoming Events

### October 11

No School for Students  
Parent-Teacher Conferences  
10:00 A.M.-7:00 P.M.

### October 21

School Pictures

### October 29

No School for Students  
Professional Development Day

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The Student of the  
Week is...  
Kyla Queener!

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Mr. Ladner said, "Kyla has a desire to help classmates achieve, and as always, very creative in her artistic skills."

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Congratulations, Kyla!

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Mrs. Kelsey Carter - Kindergarten

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This week we continued adding to our narratives. In math, we continued learning about numbers through 10! You can help your child build on this knowledge by asking your child how many of an item they see. You can also ask them if there are 2 of an item and 3 more of an item then how many does that make? For example: there are 2 trees here and 3 trees there! 2 and 3 makes? (5). In ELA, we covered letters a and g. We continued our living and nonliving science unit. Have a lovely weekend!

Mr. Robert Fahrmeier – 1<sup>st</sup> Grade

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First Grade has had a great week. We have been learning the sight words “to” “into”, “as” and “has”. We have also been talking about the diagraphs sh, ch, wh, th & ck. In math we are working hard finding different ways to add. In science we have been talking about plants their different parts. In social studies we have been discussing people who have moved from different countries and how life might be difficult when they get to a new country. We have also been really interested in reading a book about butterflies and moths.

Mrs. Amoy Weschelman – 2<sup>nd</sup> Grade

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This week in 2<sup>nd</sup> grade we have continued to learn new glued sounds and introduced R controlled vowels in our Foundations lessons. In math we have started a new unit on measurements, we learned how to identify inch and centimeter markings on a ruler and measure items using rulers and yard sticks. In writing we are developing opinion pieces and informative texts using personal experiences or researched based facts to support our opinions. We also continue to review sentence structure and punctuation usage.

In science, 2<sup>nd</sup> grade has been learning about how animals use adaptations and camouflage to protect themselves from predators. Our scholars were very interested in learning about chameleons and the type of camouflage they use.

Mrs. Wendy Apperson – 3<sup>rd</sup> Grade

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Our week was filled with exciting things including going to the Scholastic Book Fair. Our 3<sup>rd</sup> grade class learned about stories by writing answers to comprehension questions through asking and answering questions about stories in ELA. In Math, our 3<sup>rd</sup> graders completed a Short Cycle Assessment on the computer covering the concepts of multiplication and division. (Please work with your Riverside scholar on the multiplication tables up to 10 at home.) It has been an interesting week in Science as the class finished illustrating a writing project concerning the Giant Madagascar Chameleon. Social Studies in 3<sup>rd</sup> grade had to do with learning about the different types of communities such as urban, suburban, and rural. Please don't hesitate to contact me with questions or concerns by e-mail, on DoJo, or by phone message.

Mr. David Ladner – 4<sup>th</sup> Grade

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This week, Ladner's Landers have been exploring subtraction and environments in nature. 4<sup>th</sup> Grade has been rediscovering and extending their knowledge in regrouping and borrowing in order to subtract whole numbers to the hundred thousands place value. In science, they have learned about the adaptations of animals in different environments. 5<sup>th</sup> Grade has been rediscovering and extending their knowledge in regrouping and borrowing in order to subtract decimal numbers to the hundred thousandths place value. Their science studies likewise have been in the exploration of animal environments and adaptations. Missions continue to be accomplished!

Ms. Jaimee Hebert – 5<sup>th</sup> Grade

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Your kiddos have been busy this week. In Language arts we have been studying for our unit test that we will take next week. We have practiced writing summaries, finding the main idea, and supporting details. Your students are going to do an amazing job on the test. In social studies we have been studying for a test that they took on Friday this week. We played Kahoot and worked in groups to study. In art they have continued to work in their groups to finish their robots. They are looking so good, and the students are really working hard on them. This week we also got the chance to go to the book fair here at school! The students were so excited to go shopping for some new books. I cannot wait to get back to learning next week!

Ms. Arriane Brents - Middle School Language Arts and Social Studies

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This week we are moving into fictional text and all of the classes are excited. The seventh grade will be working on standard R.L.7.3 which involves interactions in text, and the eighth grade will be working on R.L.8.1. R.L.8.1 centers around finding evidence to support your answer. This is an important standard because all essays require students to find evidence to support the theses students create.

Mr. Stephen Voegele - Middle School Math

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We have had a busy week this week in math. The 6<sup>th</sup> grade is nearing the end of their first module. Which will end next week and we will have an End Module assessment in 2 weeks. We continue to work a rates, ratios and proportions. Keep practicing and doing your best. 7<sup>th</sup> grade just we just ended module 1 and are moving into module 2. We will be working on rational and irrational numbers. 8<sup>th</sup> grade we continue to work on transformations. Please remember to bring rulers, compasses and protractors. First quarter is winding down and it is not time to slow down. If you have earned a grade that you like you must maintain your effort. If your grade is not where it needs to be at you need to put in a little more work. Have a great weekend.



The 6th and 8th graders in ELA/Social Studies continue working hard on their writing skills! The 8th graders are expressing their style by writing different articles for the Riverside Post. The 6th graders are writing up amazing narratives! As we continue to educate our scholars, the 6th and 8th graders are finalizing writing for their bulletin board along with an art display. Scholars are gearing up themselves for their Short Cycle Assessment coming on the 1st of October. Scholars are pushing through with GRIT and EXCELLENCE!!! I am very proud of how much these scholars have shown enthusiasm. Their hard work will be displayed in the month of October!

### Intervention Specialists

Ms. Burns [aburns@acariverside.com](mailto:aburns@acariverside.com)

Mrs. Frohlich [cfrohlich@acariverside.com](mailto:cfrohlich@acariverside.com)

Mrs. Deborah Glosson [dglosson2@acariverside.com](mailto:dglosson2@acariverside.com)

Meditation is a skill that can benefit our students who struggle with things such as

- Various behavioral concerns
- Stress/anxiety
- Signs of depression
- Difficulty focusing/Concentrating
- Managing intense emotions
- Exercising self-control versus reactivity

Meditation is a highly researched practice that emphasizes students pausing to take deep breaths and listen to guided instructions that help them shift their thoughts towards **awareness and a healthy perspective on life, themselves, and others**. Meditation teaches students to **observe feelings and thoughts without judgement** and in turn allows them to gain control over difficult emotions. This skill helps kids to practice the benefits of being **present in the moment**. **Meditation** is something that takes practice. It is beneficial to slowly introduce students to the idea and purpose of this skill. Then begin practicing together starting with exercises that are just 1-3 minutes long and gradually spending extended amounts of time. It is important to begin practicing this skill regularly at times that students are already calm/happy. This way when they really need it in times of high stress or emotion, they can use this skill **naturally, willingly, and effectively**. Use the QR codes below for some resources to help you get started introducing your students to meditation at home:

## **7 tips to teach Children Mindfulness and Meditation:**



## **Headspace Meditation Website Introduction and Free Trial**



Ms. Katherine Howell – Art  
[khowell@acariverside.com](mailto:khowell@acariverside.com)

Kindergarten, 2<sup>nd</sup> and 6<sup>th</sup> graders will draw self-portraits with shading pencils and add paint.

5<sup>th</sup> grade will create self-portraits using mixed paper collage and magazines.

8<sup>th</sup> graders are constructing large African inspired masks out of cardboard. Our artist for inspiration in Pablo Picasso.

Mr. Thomas Buckley – Physical Education  
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